

# **ANNUAL REPOPT**

## **2016-17**

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**About UWD:** United Way Delhi (UWD), since 2008, is working actively to advance 'common good' for local community through innovative interventions and partnerships.

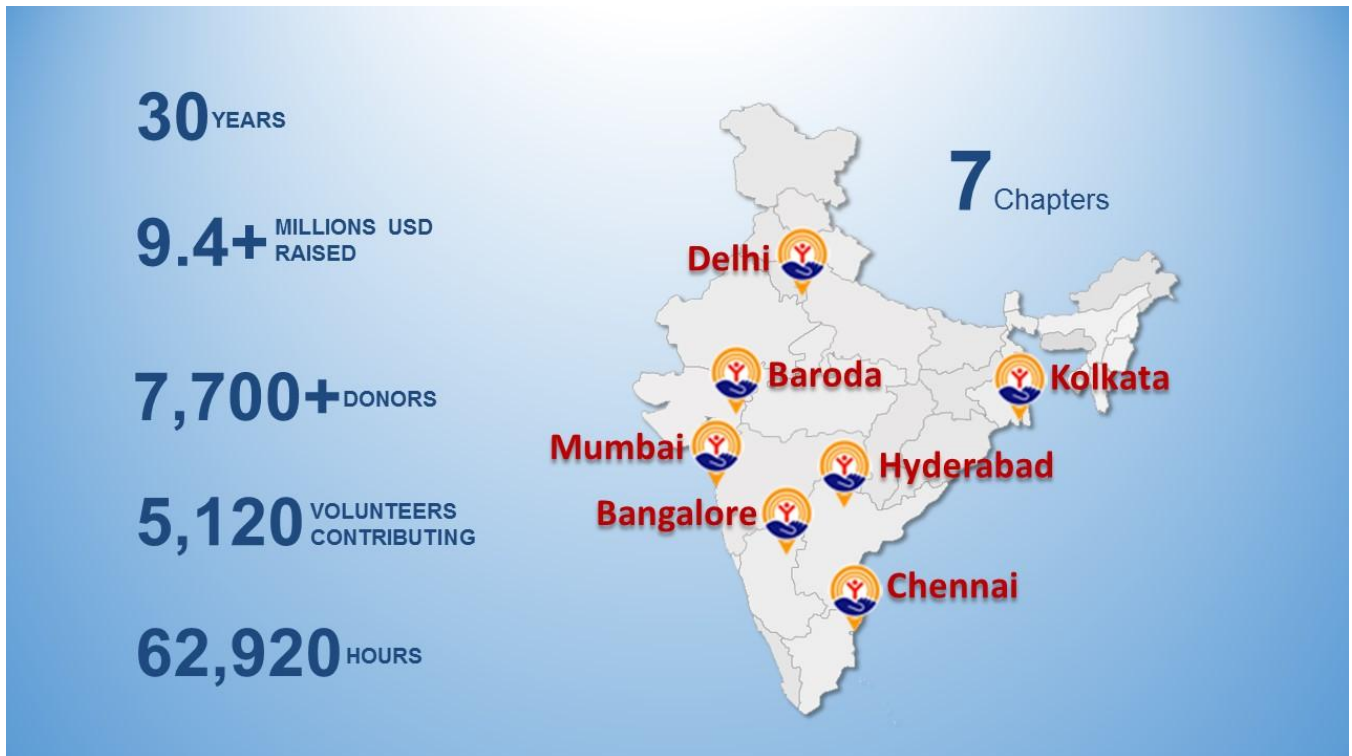
United Way Delhi is a non-profit organization working actively since 2008 to advance "common good" for the local community through innovative programs in education, healthcare, environment and livelihood. In the past few years we have impacted lives of more than 150,000 people from marginalized strata through innovative interventions and close partnership with various stakeholders – corporate, community members, NGOs and the beneficiaries. UWD is the local chapter of United Way Worldwide, one of the largest non-profit organisations of the world engaged with more than 1800 communities across more than 40 countries. Our work over the years has been a collective effort with the people who live and work in Delhi NCR. They are the individuals, companies and organizations who Give, Volunteer, and Act to create a better quality of life for the community. UWD is governed by a volunteer board that has representation from organizations like Amway, Avantha Group, Cargill India, Corporate Flyers, Ernst Young, Harley Davidson, KPMG, Navatar Group and United Technologies Limited.

**Our Mission:** To improve lives in a measurable, scalable and sustainable way by mobilizing the caring power of Delhi.

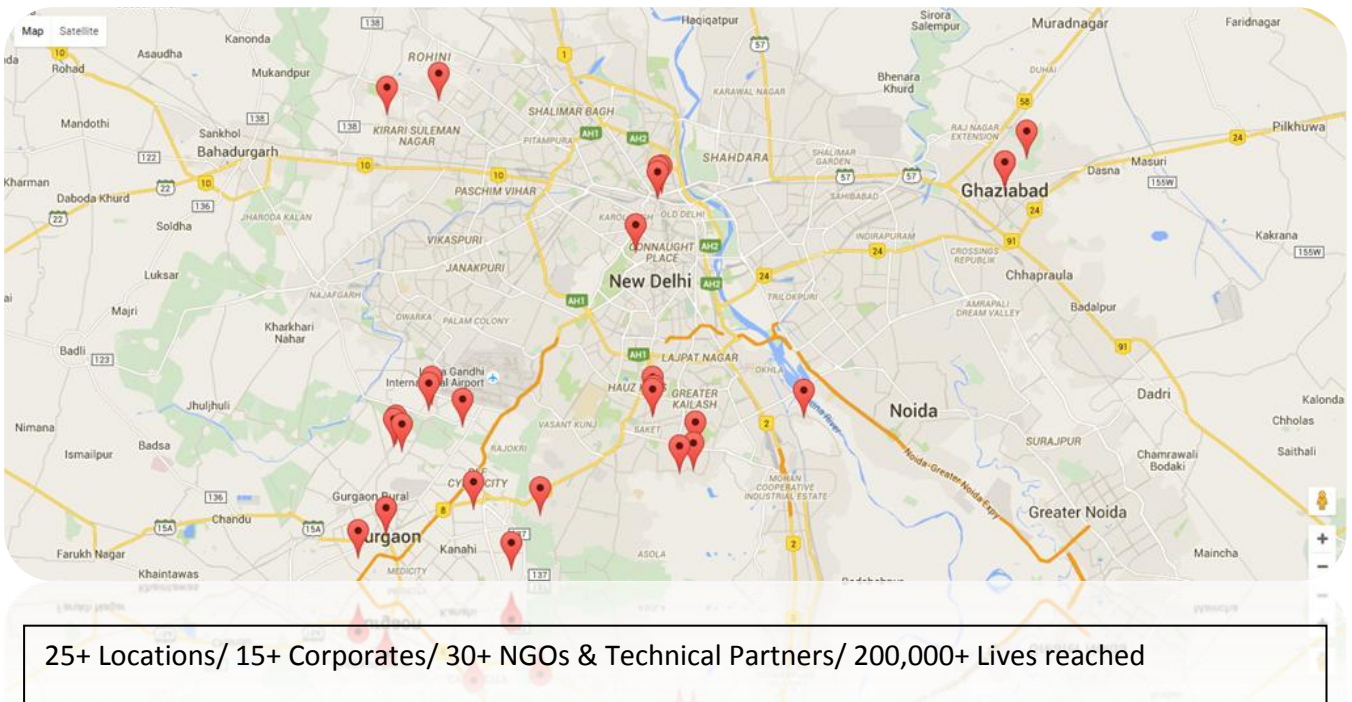
**Our Vision:** "United Way Delhi National Capital Region" will be a leader in creating and supporting strategic initiatives and convening partners to generate systemic and sustainable improvements in the communities. We will be recognized as a trusted steward and will be accountable for planned outcomes.

**Our Approach to Fulfillment:** United Way Delhi believes that to truly bring about sustainable change in our communities we must build synergies and work in partnership with NGOs, Foundations, Corporate bodies, Government and Volunteers, thus collectively achieving more than any one organization could do by working alone. We endeavour to understand the concerns of the communities we operate in, identify critical issues and develop implementable strategies and work towards eliminating the root cause of the problem and not just the symptoms, thus maximizing the return on investment and achieving specific and measurable results. To achieve such results, we will actively mobilize resources (financial, human and in-kind support) through donors and keep their interests connected to the programs that are implemented.

## United Way Network in India



## United Way Delhi's Footprint



# FOCUS AREA

1. Education
2. Livelihood
3. Health
4. Disaster Response

# **Education - School Support Program**

UWD works on the issue of **Education** through its comprehensive School Support Program, Non Formal Education programs and Scholarships.

UWD has envisaged ensuring quality education for the children of marginalized families in Delhi NCR. Towards realizing this goal, a School Support Program has been designed to help government schools and schools run by non-profit agencies for marginalized children in Delhi NCR.

**Major components of the school support framework are as under:**

- Child friendly infrastructure and maintenance
- Improving active learning and behaviour change
- Encouraging physical well-being and fitness
- Strengthening participation of parents and community
- Improving social environment

## **Improvement of infrastructure**

- Provisions of desks, blackboards and other furniture
- Construction/ repair of toilet blocks
- Repair of classrooms/ building model classrooms
- Upgradation of drinking water facilities
- Provision of ROs
- Setting up playgrounds & sports equipment
- Plantation and setup of gardens in schools
- Provision/ repair of electrical fittings in schools

## **Improvement of learning environment**

- Remedial education classes
- Setting up libraries, science centres and computer labs
- Teacher trainings
- Spoken English classes

## **Improvement of social environment**

- Engagement of School Management Committees (SMCs)
- Conducting workshops on hygiene, safe sanitation, child abuse, handwashing, cleanliness etc

- First aid training
- Parent and community engagement

## **Project updates - SSP**

### **1. SDMC Primary School, I Block, Sangam Vihar, New Delhi**

**Objective:** The objective of the program initiated in April, 2016 was to help the School, in imbuing child-friendly elements through up-gradation of WASH facilities, learning aid and classroom environment and improve learning levels of students who are weak in studies.

**Activity:** As part of Child friendly infrastructure, 12 bio-toilets were installed and 80 dual-desks repaired and being used in 3 classrooms. A portion of sports ground was made usable & set up with climbers. Further, 360 students (low-performing) were identified for remedial teaching support, which were carried out in three classrooms with regular parent interaction supported by 3 teachers and 1 community mobiliser. Apart from the above, 3 classroom libraries have been set up for the students to access good books and special session with students on health and hygiene issues were conducted. Special occasions like Yoga Day, Independence Day, Teachers' day, Father's Day, etc were celebrated with students' active engagement. As part of Volunteer engagement, Deloitte volunteers engaged with 1800 school students to celebrate "Impact Day".

**Achievement/ impact:** Project impacted 2377 students across two shifts with focussed intervention learning support classes with 360 students across 3rd, 4th and 5th grades.

### **2. Rajakiya Bal Prathamik Vidyalaya, Badshahpur, Gurugram**

#### **Rajakiya Bal Varishta Madhyamik Vidyalaya, Badshahpur, Gurugram**

The School Support Program was initiated recently at Rajakiya Bal Prathamik Vidyalaya and Rajakiya Bal Varishta Madhyamik Vidyalaya at Badshahpur, Gurugram. With active support through the CSR initiative of Carrier, United Way Delhi has intervened with infrastructure enhancement work and establishment of a Youth Resource Centre to engage with the children and the youth in a meaningful manner.

**Activity:** Several infrastructure revamp activity underwent at both the schools like Classroom walls and roof renovation, Water station construction, Construction of Toilet Blocks and whitewashing of the school building. Apart from these activities, innovative workshops have started happening at the youth resource centre with a Design Thinking workshop with the name "The DIY Whiteboard project" to begin with.

**Projected Achievement/ impact:** Overall 1079 boys & girls are able to access quality education facilities, which are child friendly, and an overall growth and development in personal and community space.

### **3. SDMC Primary School, Bhati Mines/ SDMC Co-ed Primary School, Mandi Village**

Under School Support Program, extensive infrastructure redevelopment activity was taken up in the last financial year in two SDMC Schools namely, SDMC Primary School, Bhati Mines and SDMC Co-ed Primary School, Mandi Village.

**a). SDMC Primary School, Bhati Mines**

**Girls Toilet:** one Indian seat, 1 western seat, 6 urinals and hand wash facility with three wash basins

**Boys Toilet:** one Indian seat, 1 western seat, 6 urinals and hand wash facility with three wash basins.

**b). SDMC Co-ed Primary School, Mandi Village**

**Girls Toilet:** 7 Indian seat, 1 western seat and hand wash facility with 3 wash basins

**Boys Toilet:** one Indian seat and 1 west-ern seat, 8 urinals and hand wash facility with 2 wash basins.

#### **4. Nagar Nigam Pratibha Vidyalaya, Ayanagar**

**Goal:** Under School Support Programme, United Way Delhi adopted Aya Nagar, Nagar Nigam Pratibha Vidyalaya with the goal of ensuring improved infrastructure and better quality learning and social environment, with the support of GENPACT. In preliminary phase, the project focussed more on improvement of infrastructure.

**Activity:** Under this, construction of wash station and two separate toilet blocks for both shifts were undertaken. UWD constructed additional separate toilet blocks for boys and girls and drinking water station. Existing toilet blocks inside school building were renovated. Water motor got replaced and water supply has been restored since. The four existing toilets within the building were renovated wherein tile repair work, drain systems, and flushing systems were put into place. Also, a boys' toilet and a common toilet located outside the school building were renovated wherein the work undertaken was plaster repair, tile work, white wash and a door fitting.

**Impact:** The two separate blocks for boys (with 7 urinals and 2 WCs) and girls (with 6 Urinals and 2 WCs) constructed will benefit more than 1700 students of both shifts.

### **Events at the school:**

**A. Inauguration event:** The construction of toilet blocks and water station was completed and handed over to the school in a formal inauguration event on **2<sup>nd</sup> September 2016**. Mr. Hriday Singh Tomar (School Inspector, SDMC-South Zone), Mr. Sanjay, Ms. Deepika and Ms. Ishani from GENPACT CSR team, Ms. Deepanshi and Ms. Sunaina (Teach for India) and United Way Delhi team attended the inaugural event. The School Inspector appreciated the construction work done in collaboration with GENPACT, UWD and TFI. At the event, children of classes 4<sup>th</sup> and 5<sup>th</sup> presented a dance performance. A girl from class 2<sup>nd</sup> gave a message of cleanliness through her poem. Some children also thanks GENPACT for supporting toilet and water station construction in their school.

Mr. Hriday Singh said *"Many NGOs Approach us but only United Way Delhi took up the most difficult schools for constructing toilet complex and restarting water facility. The work they have done is commendable"* He also thanked GENPACT for providing financial support to United Way Delhi.

Neelam, an SMC member said *"This school look very different than how it looked 6 months back. Now parents prefer this school over mushrooming public schools. We look forward to UWD's continued support and make this school the best"*.

To ensure cleanliness and security, two guards and two cleaners were also provided. In the next phase, the focus shifted to increasing our outreach to students and parents through sessions in schools, School management committee and community meetings. United way team developed modules and conducted sessions with students on issues like, Oral health, Safe drinking water and diarrhoea and health and hygiene.

#### **B. Children's visit to Kidzania:**

On 17 May 2016, TFI and UWD took 30 students of 5<sup>th</sup> standard and 2 SMC members (parents) from Aya Nagar School to Kidzania, an educational entertainment indoor theme park. The purpose of this visit was to provide exposure to kids about various professions and give them an idea of how things work in real world and broaden their perspective about what they would like to do when they grow up.

Kidzania has paved roads, battery-operated vehicles, buildings, a functioning economy and its own currency. The center also has a fuselage of a real Airbus A320-200 protruding out of the façade of the building. Kids get to role-play pilots and learn how to fly on flight simulators placed inside the plane. Students were amazed to see Kidzania setup and got engrossed in the activities planned for them. They learned how a city is structured and organized and also got experience of how to deliver parcel by DHL setup, how to attend an emergency, understood the importance of ambulance, fire brigade, nursing homes, how to do patrolling, how to speak as a radio jockey and many more through role play. The visit to Kidzania was an overwhelming experience that arose a curiosity in kids to dream big and pursue them with determination.

#### **C. GENPACT Global CEOs visit to Ayanagar School**

On 8<sup>th</sup> December 2016, Global CEO of GENPACT Mr. NV "Tiger" Tyagarajan, along with 15 senior leaders, visited the MCD Primary School, Aya Nagar. The purpose of their visit was to provide opportunity to students and GENPACT leaders to interact with each other.

The day started with a welcome speech by children followed by welcome song and dance. The guests were amazed watching the confidence and talent of the students. They interacted with the SMC members. Post discussions, the guests saw the painting work done in the school, some of them even tried their hands on painting. Under the beautification of the school, colourful pictures and learning aids are painted on the corridor walls of the first floor and the hall of the school in collaboration with Delhi Street Art. The artwork was finalized mutually by the Principals of the both shifts of school. At the end of the day, children presented them handmade greeting cards to thank them for their support.

#### **D. Hand washing Day:**

A Hand washing Day was celebrated with the students of the MCD School in Aya Nagar on 15<sup>th</sup> October to generate awareness among students and parents about the importance of hand washing with the proper use of soap as a preventive tool from numerous waterborne diseases like diarrhoea, pneumonia, to name a few.

**Activities:** An informal discussion on hand washing and its importance was conducted with the parents. They were explained that it is their responsibility to make Hand washing a habit for their children in everyday life for the betterment of their health and hygiene. Parents ought to



remind and encourage their kids to wash their hands after the use of toilet, and before and after meals.

**5. Sarvodaya Kanya Vidyalaya, Mahipal pur/ Sarvodaya Bal Vidyalaya, J Block, Sangam Vihar/ Govt. Girls Senior Secondary School, New Rohtak Road/ Sarvodaya Kanya Vidyalaya, Aya Nagar/ Sarvodaya Kanya Vidyalaya, Mandawali**

AMWAY Opportunity Foundation supported United Way Delhi in its School Support Program by donating 1400 dual desks to five Sarvodaya Kanya Vidyalaya Schools under Directorate of Education, GNCT of Delhi. 5,600 students benefitted by SHIKSHA AADHAR campaign.

The **objective** of the program was provisioning of 1400 dual desks for 5600 students (each school has two shifts), Set up of a basic school safety program dealing with disaster and medical emergencies and improved health and hygiene awareness through WASH activities. SHIKSHA AADHAR campaign also enabled the students to acquire knowledge and life skills through various work-shops that were conducted on "WASH", First Aid, Menstrual Hygiene & Related Issues; and Child Safety & Bullying.

**Impact:** These workshops benefitted more than 9,000 students.

**Testimonials:**

*"We are really thankful for providing 300 Dual Desks to our school. Ours's is a double shift school with 3500 students. Previously we were in short of desks. Now our students are enjoying the comfort on desks and are very happy. Even boys are using the desks in the evening shift. So once again I thank you for your consideration and providing us the desks for students",* said Vice Principal, SKV Mahipalpur.

## **Employee Engagements at schools:**

- **Volunteer Engagement - SDMC Co-ed School, Mandi Village, Supported by Bank of America Continuum**

The first volunteer engagement was held on 17 August 2016. The 13 BACI volunteers were briefed on the “Child protection policy” which the volunteers later signed up for. The volunteers then proceeded to their respective allocated classrooms lead by the school teachers and the UWD team. The volunteers gave a brief introduction of themselves to the students that they engaged with and thereafter conducted various indoor (classroom) and outdoor activities with the students. On the completion of the sessions, all the volunteers met with the Principal to share their experiences.

The School In-charge said, ***“I am happy that all the students got a chance to participate in the extracurricular activity held with the volunteers. I also thank all of you for your support in constructing good quality toilets”***. She further added that, the presence of clean toilets have indirectly benefitted in increasing the attendance and retention of students in the school.

- **The 2nd volunteer engagement** was held on 4 September 2016. The 5 BACI Volunteers after signing the UWD’s child protection policy guidelines proceeded to the classrooms to engage with the students. The activities included a mix of both outdoor and indoor games, storytelling, drawing and sports with the students. Post the session, the volunteers met with the Principal to share their feedback with the school. On the same day, new toilets were also inaugurated and made available for the use by students. The Principal thanked BACI and UWD team for construction of these toilets.

- **Annual sports day celebrations at I-Block, Sangam Vihar:**

The Annual Sports Day was held on 4th February, 2017. The students and teachers participated in large numbers on their very first sports day at the “South Delhi Nagar Nigam Pratibha Bal/ Balika Vidyalaya”, I-Block, Sangam Vihar, New Delhi. The special guest for the event was Mr. Abhishek Sharma from Deloitte, School Principal Mr. Jagdish and Mrs. Anupama Kalra from United Way Delhi took oath before starting of Annual Sports Day. Vibrant dance drill and energizing exercise drill set the tone for the rest of the event. Students from classes 1st to 5th competed for the events which included 100 mtr races, three legged races, rope race, frog race, tug- of- war and kho-kho. Fun time with musical chair between the govt. school teachers added to the enjoyment. The last event AHA! Sports Display- showcased the skills and exercises practiced by our young sports enthusiasts every day. The day ended with congratulating the 100 winners in different categories with medals and prizes by our guest Mr. Abhishek Sharma from Deloitte, Principal Mr. Jagdish and Mrs. Anupama Kalra from United Way Delhi.

- **Kitchen gardening workshop:**

One day workshop was organized on 18th February 2017 by United Way of Delhi on kitchen gardening to engage Deloitte volunteers in SDMC primary school, I-block Sangam Vihar. Resource

persons Anirudh Garg and Sachin from Prakriti carried out the workshop to encourage students and volunteers for kitchen gardening. Total 188 students from class 3rd to 5th from morning and evening shifts participated in the workshop. 9 volunteers from Deloitte took the sessions and were supported by the resource persons from Prakriti.

Volunteers divided the children into groups and distributed planters among the groups. Children took soil and manure in equal ratio and started mixing it in the planters. Dug 1 inch hole in the mixture and made 4 holes and 3 inches apart. Volunteers distributed spinach seeds among the children which were put in the hole and then covered by the mixture of soil and manure. In the end children took their planters outside the classroom for sunlight and watered the plants. After the workshop Ravi Aggarwal and his volunteers from Deloitte kept a quiz competition and gave prizes to the winners.

- **Impact Day:**

On 25th November 2016, "United Way OF Delhi" planned an "Impact Day" for Deloitte volunteers. Deloitte professionals celebrated the unique, employee-driven community involvement program for social causes – the "Impact Day". Nearly 80 Deloitte professionals participated in SDMC Pratibha School, I-block, Sangam Vihar, New Delhi, spent entire day with 1800 children. The day saw a variety of activities around the theme of "Bachpan".

- **Inauguration of Computer Lab and Installation of Dual Desks for school students a CSR Initiative of SBI Cards:**

The students of SDMC Primary school located at C-block Sangam Vihar, New Delhi were enthralled by the grand inauguration of a well-equipped Computer Lab facility within the school premises in presence of SBI Cards officials and United Way Delhi team on the morning of 3rd May, 2017. This occasion also witnessed the inauguration of installation of Seven Hundred dual desks by the SBI Cards officials that were donated to the school.

The Computer Lab is equipped with twenty desktops, one server, eleven student tables and benches, teacher table, chair, projector, laptop, inverter etc. The Computer lab, donated by SBI Cards and Payment Services Pvt. Ltd. and managed by United Way Delhi, will remain open for six days a week catering to morning and afternoon batches of students. The SBI Cards officials next were shown the Du-al Desks. The officials interacted with the students and asked the students whether they are feeling happy and comfortable with the new desk in place. The dual desks provisioned by UWD are made of Marandi Wood and seat two children at a time thus benefiting four children in the double shift school.

After the mandatory ribbon cutting ceremony by the SBI Cards officials, the UWD team showed the facility to them and explained the working procedure of the facility. Mr. Birbal Meena and Rajveer Singh School Principals of both shifts and School Inspector Mr. Ram Dayal were also present on the occasion and was briefed about the facility and how UWD proposes to utilise the facility and equip the students with latest technology with the help of a computer instructor hired by UWD.

- **Mobile Science Lab:**

The unique model of imparting science education saw United Way Delhi partner with Agastya, a public charitable trust registered in Bangalore, India, a leader in creativity-based education in rural India.

The Mobile science lab conducted several school visits resulting in exposure to thousands of

students and teachers both of whom benefitted from this unique initiative of learning science. The Mobile science lab also conducted quite a few community visits and spread awareness on subjects like physiology and earth science among children and their parents along with sanitation and hygiene.

The Mobile science lab also conducted a science fair at S.D.M.C., Pushp Vihar Sec 1, New Delhi recently, wherein thousands of students received exposures on various science subjects. Local community took part in the fair large numbers.

**Testimonial: “Students took interest in the session as it was very innovative & informative. Basic concepts regarding topic light were taught with lot of activities & implantation. So overall a very interactive session”. Suman Sejwal Ishani G.S.K.VG G-Block Saket.**

- **Story Telling Session at SDMC Primary Govt. School Kapashera:**

On 21<sup>st</sup> Dec, Story Telling Session was conducted by Ms. Suvidha Mishtri resource person from Pratham Books as part of Jaipur Literature Festival Outreach Program in Pratibha School Kapashera. 80 children participated in the event. Story telling session is an initiative which aims to introduce the magical & wonderful world of books and literature to the children. Ms. Seema took the session for children of 6-10 age group (class III-V) then with the help of some toys and props she articulated a short story on the theme “Finding me – *Meri Pehchan*”. Children also learned to draw characters. **The storytelling session helps the children to:**

- Get acquainted with language and learn new words and phrases
- Be more attentive and keen to listen and understand.
- Be more imaginative and open to creative ideas and free thinking
- Interact with each other
- Enjoy and better understand what they are reading (this helps them in learning their subjects better too)

**Be My Santa Event:**

RBS-Disha initiated ‘**Be my Santa**’ an event to introduce the children to joy of receiving a gift for Christmas. On 22<sup>nd</sup> December volunteers from RBS became the secret Santa for the children of SDMC Primary Govt. School, Kapashera (both shift). They interacted with the children organised quiz competition, song competition and distributed chocolates and water bottles to children of both shifts of the Govt. school. Event spread smiles and bring cheers to the govt. primary school children. Remaining 600 gifts were distributed on 1<sup>st</sup> of February 2017, after comparing the attendance.

- **Employee Volunteer Engagement Event – ayanagar**

On 5<sup>th</sup> May, 2016, GENPACT, United Way Delhi, Teach for India and SDMC Aya Nagar School together celebrated an event called “Clean School, Healthy Students). More than 54 GENPACT volunteers conducted various activities such as games, film shows, discussions etc with or 595 girl students of nursery to 5<sup>th</sup> grade.

At the very beginning, Ms. Deepika Gupta from GENPACT explained the code of conduct to all the volunteers present. Subsequently the volunteers signed individual forms. The volunteers then proceeded to allocated classrooms lead by school management committee members.

The volunteers then conducted sessions on themes of personal hygiene and cleanliness. They used videos, class-room games, songs, demos, interactive discussions and many other methods to facilitate the sessions. Some children were also taken to the school playground where they played

kho-kho and ball games. The volunteers were well prepared and they managed the sessions very efficiently. They mingled with students and made them very comfortable. After 40 minutes session with students, all the volunteers gathered in the school hall.

Ms. Yashodhara Lal unveiled the map of the new toilet block that would be constructed. Children presented a beautiful dance performance giving the message of cleanliness. Ms. Yashodhara appreciated their performance and also encouraged children to study hard. The volunteers then presented prizes to winners of drawing competition.

#### Testimonials:

A. Ritu and Kajal, students of 5th standard also shared their thoughts and experiences. They said ***"we are happy that GENPACT is providing support to our school. Our school looks cleaner now. We now want our streets should also look clean and no one should defecate in open."***

B. Some Volunteers also shared their experience. Niya Mohan said ***"the kids were knowledgeable and showing great potential. It was a great experience working with these kids. I would love to revisit."***

Kushal Sthapak said ***"the entire process was organized systematically. The time given for interaction was enough. However for reinforcing the leanings, these sessions should be conducted frequently."***

C. Neelam, an SMC member stated ***"people often ask us if we are being paid for coming to the school. We tell them that we come to school for our children. We also recommend people to send their children to this school"***.

Simultaneously Yashodhara Lal, Vice President for CSR at GENPACT had a brief discussion with the Principals of both shifts and School Management Committee members. The SMC members shared that they regularly came to school to manage and monitor school activities and not just for the monthly meetings. School teachers welcomed the initiative and also extended their support. The SMC members shared that now they feel ownership in the school and are proud about the improved cleanliness.

- **Tree Plantation Drive:**

On 7 September 2016, About 60 children of grade 4<sup>th</sup> and 5<sup>th</sup> from MCD and 21 students of grade 6<sup>th</sup> and 7<sup>th</sup> from Sarvodaya Kanya Vidyalay, Aya Nagar participated in GENPACT Tree plantation drive along with School Management committee members, TFI Fellows, GENPACT volunteers and UWD team. The Principal of MCD School and a teacher of SKV also voluntary joined the students for the drive. The theme was conserving the earth and importance of trees.

After the classroom session, all participants gathered at school hall again where students also joined them. Deepika shared the plan of tree plantation drive. All participants and children left for Aravali Biodiversity Park in the busses arranged by GENPACT.

At the Aravali Biodiversity Park, a team from GENPACT was already there who led participants to the plantation area. The gardeners of the park taught children and volunteers about the procedure of planting a sapling and how to water it. The children then planted saplings in the outer area of the park. Around 1:30, children left for the school where their parents were waiting for them.

GENPACT arranged two guards to accompany students to ensure that all the children reach back to their school safely.

## **Non Formal Education**

Non Formal initiatives by UWD dedicated to identify, encourage, motivate and guide out-of-school/dropout children through Non-Formal Education (NFE) at the secondary level and remedial classes at the primary level of schooling.

**Activities:** Include guiding with career and vocational studies counseling, organizing health and nutrition check-ups, life skill training and extracurricular activities.

### **Programs that are appropriated are:**

Going to School-Education for All, Madanpur Khadar, Delhi

#### **Rainbow Homes, Delhi**

To provide comprehensive living and education to needy and homeless orphan girls of Delhi, who have earlier lived and survived on the streets or have faced severe domestic abuse. Seeking to inhabit and guide them about their right to protection, food, health care and recreation, towards creation of an inclusive model civic society with humane urban settlements.

**Activities:** Organizing sessions on personal development, healthcare and career development, forming educational plans and regular assessment of the beneficiaries.

### **1. Going To School- Education For All, Prayatn, A Developmental Effort**

2016-17 is the third year for the project "Going to School- Education for all".

The **objective** of the project in the third year was on retaining children in school along with ensuring essential levels of learning. 203 children were provided remedial/coaching classes at Education Center along with 45 students who attended NIOS classes.

**Remedial Education :** During the year 203 children were provided remedial education at the two centres - at A1 Block, Madanpur Khadar and at the premises of Seth Vidyalaya. The classes were run for 3 hrs /day, 6 days/week. The classes are an amalgamation of teaching and extracurricular activities such as games, drawing etc in order to inculcate interest of the children in studies. A routine follow up and regular home visits were made with the families in order to maintain regularity in the attendance of children.

#### **Testimonial:**

***Rekha Parents: "Rekha was finding difficulty in getting admissions, but with the help of project coordinator, she finally got the chance to start her schooling and now our entire family is happy to see her going school".***

**National Institute of Open Schooling:** 45 girls in the age group 14-18 year who had dropped out after class 6<sup>th</sup> are being provided education. Out of 45, 20 students have been admitted in Govt. school and 10 students have been admitted in the Government school and 14 students admitted in NIOS in this year i.e.:2017. While one student had taken admission in an earlier session in 2016.

### Testimonial:

**Komal:** *"In my home, all my family members goes to work every day and I take care of my younger brothers and sisters. For this reason, I dropped out of studies. The project coordinator helped me start studying and got admitted to 6<sup>th</sup> standard".*

**Bal-Sabha:** 27 Bal Sabhas were organized during the year on every Saturday for all round development of their personality of the children, nourishing their talents and developing leadership skills. Students participated in different kinds of activities like Quiz Competition, Antakshari competition, painting competition, carom board competitions, potato painting, skits, Rangoli competition etc.

**Public speaking Session:** 32 Public speaking sessions were organized during the year for the students. They improved their self-confidence, knowledge of subjects, communication skills.

**Sports/Games:** A sports day was organised in the month of February, 2017. 123 Students participated in different kinds of games like 100 Meters and 200 Meters sprint, Lemon Race, One leg Race, Three Leg Race, Skipping Race, and Frog Race.

**Employee Engagement happened at Non-Formal Education Center in Madanpur Khaddar (photos attached)**

## 2. The Adding Wings Project:

The project started in May 2016 and was implemented in the learning centres of two NGOs: Khushii in Sangam Vihar and Literacy India in Bijwasan.

The **objective** behind this project was to empower socially and economically disadvantaged students studying in NGO schools, with basic proficiency in English and cover every aspect of the intellectual, physical, academic, emotional well-being of an individual. The program aimed at impacting school-going children in the age group of 10-16 studying in grades 5th to 10th from Swatnatra Shikashaantra Tributary Remedial School at Devli & L block Sangam Vihar in Delhi. Run by KHUSHI and from Literacy India Education Centre, Village Bajghera, New Palam Vihar, sector 112 in Gurgaon, Haryana. The program included two sessions of English language class per week and Life skill and health sessions in camp mode in 3-5 consecutive days. Apart from health and life skill sessions, additional sessions were conducted on safety, first aid and health screening of the students.

**Achievements/ Impact:** 578 students benefitted from the program and significant improvement in Grades in English classes was also observed. The program inculcated good life skills, and healthy habits in students which helped the children develop emotionally, physically and intellectually.

### Achievements

Targets	Actuals
Students Benefitted – 740	578
No. of sessions -	2 sessions per week –English Life skill and health sessions in camp mode in 3-5 consecutive days ( <b>Time table in Annexure</b> )
No. of interaction hours per student -	90 minutes per student per week- English

Improvement in Grades – (%)	In English classes 41% children moved out of Category C in the final assessment and there was increase of 40% children in Category A ( <b>Refer section-A key achievement section</b> ). For life skill session refer annexure pre and post test analysis
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# JYOTIRGAMAYA SCHOLARSHIP

United Way Delhi's scholarship program, 'JYOTIRGAMAYA' has successfully enabled meritorious underprivileged children complete their higher education/ vocational training. The program also aims to provide career guidance and support to the beneficiaries. The initiative is supported by Deloitte, which aims at enabling youth to acquire skills and training targeted at job oriented courses.

**Achievement/ impact:** 51 young adults from economically disadvantaged families were supported with scholarships to continue their education/vocational courses wherein Institutional fees, coaching fees and stationary and travel expenses were provided to them. 51 Deloitte mentees have been designated to each Scholarship beneficiary where one session in person had been carried out after which an online support system has been established for Mentor-Mentee interactions.

## Testimonial:

***"It is because of the United Way Delhi scholarship that I see a better future for myself", says Azad Ali who received a scholarship to pursue a course in Radiology that helped him intern with a specialized hospital.***

## Case Study - Jyotirgamaya Scholars

1. **Nargis - A medical student:** "Your Scholarship means a lot to me, paying fees was a big concern for my family, your support has made it possible for me to attend college" says Nargis, a beneficiary under Jyotirgamaya Scholarship program. Nargis is a student of B.Sc. 3rd year in Bachelor of Medical laboratory Technology from Institute of Public Health and Hygiene (Sikkim Manipal University). Nargis comes from an underprivileged family where her father is illiterate and works as a barber on daily wages and mother is a house wife. She was finding it difficult to pursue higher studies but with assistance from Jyotirgamaya Scholarship Program, she now have completed her course and looking for her final semester results.
2. **Pooja Raju - Gold Medalist at ParaOlympics:** "I am greatly indebted to United Way Delhi and Deloitte for selecting me as a recipient of Jyotirgamaya Scholarship Program. This is tremendously helping me out in my daily practice for upcoming Olympics", says Pooja Raju. She belongs to the state of Uttar Pradesh. She left her home at an early age and later found herself at Kilkari Home by CWC. She was later admitted to Amar Jyoti School, Karkardooma. Watching her talent, the school selected her for state-level and national sports events. After being selected in the national team, she went through a series of trainings and was selected to represent India in the 2015 Special Olympics World Summer Games held at Los Angeles. She won three medals for India - gold in relay race and two silvers at 100 and 200 meter sprints. She is now a beneficiary of Jyotirgamaya Scholarship Program and preparing for Special Olympics 2019.



## **Events/Activities:**

### **MENTOR-MENTEE Meet JYOTIRGMYA - Deloitte sponsored Scholarship Program**

On 19th February 2017, 40 Scholarship beneficiaries from 4 NGOs participated in Deloitte Mentor-Mentee Connect event in Deloitte office. The purpose of this event was to make beneficiaries aware of Deloitte's work and to provide them a platform to share their experience on mentor mentee interactions.

The event began with ice breaking sessions which everyone liked this activity and made a new friend through this. Once all participants sat, they were given a quiz based on general knowledge which they had to fill in consultation with their new friends with-in seven minutes.

Next, a presentation was done to make participants understand that how Deloitte works. Some children also presented song and dance performances followed by prize distribution ceremony that to winners of quiz and song and dance performers. The event concluded with the mentors and mentees sharing their experience of scholarship program.

## **Livelihood**

UWD strongly advocates the promotion of women's economic independence. Financial literacy and vocational training constitute the programs channelized towards women empowerment.

UWD **aims** to create women entrepreneurs. Women belonging to disadvantaged and poor households are economically empowered to provide for a better quality of life for their families. Apart from the above, orientation of women and families on gender, financial literacy & inclusion and related issues are conducted. These families are further introduced to skill development and upgradation programs to enhance the livelihood and social security.

**Our livelihood program envisages for the following outcomes:**

- Improved income
- Financially independence
- Increased Support from Family
- Increase in confidence
- Enhanced knowledge – Technical and business related
- Improvement in quality of family life

## **Project Updates:**

### **Project Samriddhi:**

Project Samriddhi was initiated in Kapashera, Delhi in April 2016 with the aim of creating 50 women entrepreneurs.

#### **Objective:**

- Promoting 50 start-up enterprise owned and managed by women
- To ensure access to financial services for 500 women
- Enhanced role of women in decision making and financial management at the family and community level through skill training

**Impact:** As of date 542 women have undergone the training on financial literacy and inclusion and start-up assistance has been provided to 49 women. They have shown significant increase in income, which is likely to increase as they consolidate their enterprise.

#### **Activities at glance:**

Activity	Status	Remarks/Outcome
Base line survey	Conducted in first quarter	Conducted with 133 women
Home visits and Community meeting	39 community meetings conducted on orientation on project	623 women covered in the community meeting
Financial Literacy Workshops	17 workshops conducted	542 women have undergone training
Women entrepreneurs	183 women identified and further 64 shortlisted	Assistance provided to 49 women
Networking	Data base of local NGOs prepared	Frequent NGOs meets held

#### **Start-up assistance provided to shortlisted women**

No of women	Trade	Assistance required	Status
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40	Stitching & tailoring	Motorized sewing machines	Forty Machines have been distributed to the women. These women are working from home as seamstress
9	Retail	<ul style="list-style-type: none"> <li>• Push Cart/ Thela</li> <li>• Candle making</li> </ul>	<ul style="list-style-type: none"> <li>• Three women are selling vegetables, fruits and cosmetics</li> <li>• One woman is running tea stall</li> <li>• Two women are selling ready to eat items</li> <li>• Three women are into candle making business</li> </ul>

### Achievements:

S. No.	Achievements	Nos.
1	Total No. of women attended the financial literacy training program	566
2	Total enrolment done for UID	620
3	No. of women enrolled for UID	76
4	Bank account opened	58
5	Saving account opened in Post office	4
6	No. of women enrolled for labour card with the Head of Family.	66
7	R.D. account opened	37

### Average income of the beneficiaries:

S.no.	Beneficiaries	Previous Income	Present Income
1	16	No income	1500-3000
2	16	200-1000	1500-3000
3	09	1000-2000	3000-4500
4	08	Above 2000	Above 4000
5	02	1000-1500	Just started work
6	03	No income	Just started work

## The PEHAL program - Project Update:

### Introduction:

United Technologies was supporting The PEHAL program, which was facilitated by United Way Delhi (UWD) and implemented by Humana People to People (HPPI). The project has been in operation in the slums of Chakkarpur, Gurugram since March, 2013. The project that brought holistic development within the community through various awareness and impact generation activities in education, health and environment came to an end in the month of May, 2017.

### Impact:

S. No.	Activity	Plan	Result	Diff (+/-)
1	No. of "Out of school children" enrolled and continue in KADAM - The Step Up Centre	250	250	0
2	No. of new enrolments in KADAM - The Step Up Centre	175	177	2
3	No. of students enrolled in formal schools	25	32	7
4	No. of girls continued under PEHAL initiative	150	150	0
5	Formation of Women Action Groups	10	10	0
6	No. of meetings with Women Action Groups	600	576*	-24
7	No. of community people served by Resource Centre	500	645	145
8	No. of Parent Teacher meetings organised	12	12	0
9	Excursion visit of the children	1	5	4
10	Distribution of sanitation pads	900	750**	-150
11	Continue follow up Step Up programme, theme day & week organised			

\* There has been an unanticipated delay in renewal of the contract (on 21<sup>st</sup> June), resulting which, the planned number of the meetings with Women Action Groups could not be achieved. Furthermore, the project initiated the formation of new groups after receiving the signed contract, thus monthly meetings were not organised in the meantime (i.e., from April to June, 2016).

### PEHAL girl initiative:

The **PEHAL girl initiative** was conceived to encourage girl students from poor migrant families to continue their education at least until grade 10th and build a better future. The intervention focused on strengthening the foundations of their learning and develop their thinking faculties beyond the course books. Each week a topic was chosen by the teachers such as environment or states in India and the entire week is devoted on teaching-learning on the chosen topic. Special focus was given on teaching of English and international volunteers were roped in to assist the girls pick up the language.

**ABOUT THE PEHAL GIRLS:** The PEHAL girl initiative was conceived to encourage girl students from poor migrant families to continue their education at least until grade 10th and build a better future. The project provided support to 150 disadvantaged girls through the remedial classes and other learning support for better educational performance and all round development.

**OBJECTIVES:** The prime objective of the intervention was to ensure that the already enrolled girl children remain in school till at least grade X by providing remedial classes and educational support. The women in the families of the PEHAL Girls were also encouraged and motivated to get basic literacy. Another objective was to provide basic support to Chakarpur Govt. School to improve quality of education

**IMPACT:** With no reported drop-outs, the project has been successful in attaining 100% of their target to provide educational support and remedial classes to all the enrolled girls. Also, a positive response has been received by the project staff from the teachers of the Government School in respect to the PEHAL Girls. The government school administration has been providing their continued positive support in response to the initiative of mainstreaming out of school children/ drop out children.

Furthermore, exposure visits to places of recreation and historical importance from time to time, provided the students an insight to technological inventions and innovation, along with giving them a glance of natural flora and fauna. Excursion provided the students a chance to build closer bonds with their classmates, experience new environments and enjoy a day away from the classroom, thereby giving them an opportunity to learn from their own experiences as well as from the experience of others.

### **Case study – Pehal Girls:**

I am Pallavi and I am 12 years of age. We are 5 member family that includes me and my parents and my two brothers. My father's name is Proshotam Das and my mother's name is Meethu Das. My parents work as housekeepers in the nearby apartments and shop. My brothers don't go to school and never contributes to the family income. We migrated to Chakarpur from West Bengal since long when my father came here in search of work and better livelihood.

One day, teachers from NGO Partner came to our locality during one of the mobilization drives and oriented my parents on the importance of education and insisted them to enrol me in their centre. They were providing free-of cost basic education. After discussing about the timings and assessing the approachability to the centre, I got enrolled under their PEHAL girl initiative.

I was feeling nervous initially since I have never been to school but the teachers and the general ambience of the centre made me comfortable. Here I got an opportunity to explore my hidden talents such as drawing, singing, dancing, etc. I have been very regular at the centre and participate in all cultural and sports events. The project has helped me to build up my self-confidence and learn the advantages of punctuality and regularity, discipline, team work, leadership qualities, etc.

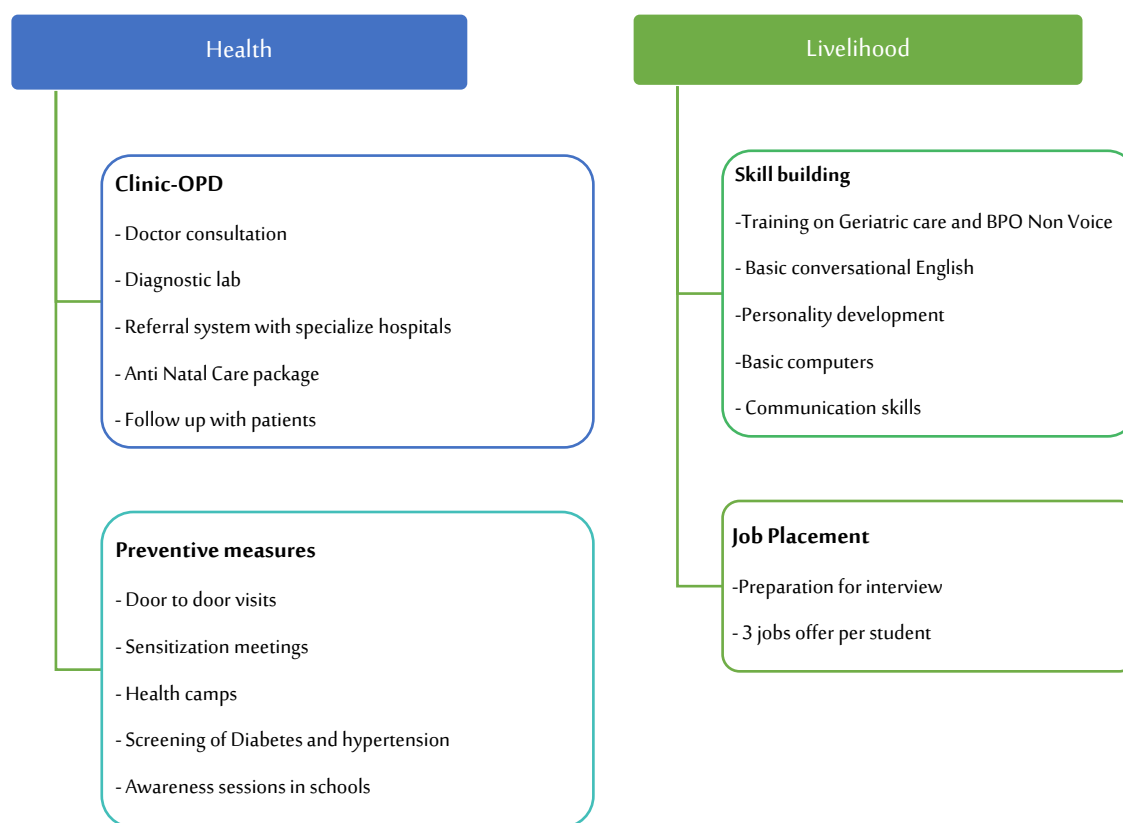
Noticing my obstructive improvement in academics, I have been mainstreamed in 5th class of Government School at Chakarpur and now I am regularly attending classes there as well as continuing at the PEHAL girl centre. I really appreciate the efforts of project PEHAL and want to thank them for all the support.

## Project Pehal – An initiative by United Way of Delhi in partnership with Carrier Air-conditioning & Refrigeration Ltd

Project Pehal is a community development project that focuses on health and livelihood security and skill up gradation. The project emphasized on creating a sustainable model that will enable the community to respond to their own health and livelihood needs through skills upgradation and livelihood generation programs leading to an enhanced social security for migrant families.

The project was inaugurated on 29th April, 2016 at Chakkarpur Village by Mr. Amit Khatri, Additional Commissioner, Municipal Corporation of Gurgaon. Mr. Arun Bhatia, Managing Director, Carrier Air Conditioning and Refrigeration Ltd., Mr. Palash Roy Chowdhury, Chairman United Way Delhi and Mr. Pankaj Sahni, Chief Operating Officer Medanta–The Medicity hospital, were also present on the occasion.

### Program Design



### Key milestones achieved

#### Health

Pehal Clinic became operational from 6<sup>th</sup> June, 2016 with full-fledged Primary Health Centre offering doctor consultation, basic diagnostics and medicine dispensing as well as referral

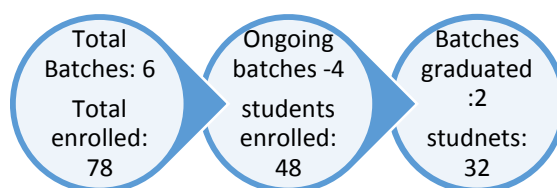
arrangements with government and private hospitals for management of complications and specialty cases.

Sl. No	Services provided	Beneficiaries reached
<b>General care</b>		
1.	Total Beneficiaries reached	13,976
2.	Patient reached through OPD-	3062
3.	Lab tests conducted	1817
4.	Referral Services	166
5.	Door to door visits and community meetings	7247
6.	Couples availed family planning	45
7.	Health Camps	2204
8.	Home based screening for Hypertension and diabetes	79
9.	Screening for Non Communicable Diseases	463
<b>Women health care</b>		
10.	Expectant Mothers availed ante-natal care	325
11.	Expectant Mothers availed ante-natal package	40
12.	Institutional deliveries facilitated	190
13.	High Risk pregnant Referred to government facilities	30
<b>Child care</b>		
14.	Home based care provided to newborn	145
15.	Health Screening of under-5 children	163
16.	Provided Vitamin A and deworming	81

**Livelihood:** Under livelihood component, the objectives is to facilitate employment to youth from poor urban migrant families from disadvantaged communities in and around Chakkarpur through equipping and upgrading essential life-skills and vocational skills.

### Overview of trades

- **BPO Non Voice-** BPO Non Voice course is on resolving queries and customer cases over web-chat or email.
- **Geriatric Care Attendants:** The job is of nursing and taking care of patients especially elderly in hospitals, nursing homes, residential care facilities and other medical health venues under the supervision of nursing and medical staff.
- The Graduation Ceremony of the pilot batch was held on 17<sup>th</sup> of May '17
- Ms. Astha from Carrier interacted with the learners and awarded them with certificates
- Placements for the learners of Batch 1 are in progress for both the trades. The students are undergoing interview process.





## Case study – health

**Anju Sompal**, is a 24 year old women and resides in Chakkarpur. When Anju was pregnant with her second child, she approached the Clinic and was diagnosed as severely anemic (Hb was 7gm/dl). The Doctor at the clinic prescribed Iron and Calcium tablets and advised her to follow an iron- rich diet with rest and regular follow-up over the next 2 months. While interacting with Pehal staff, she mentioned her intent to go to her village in Bijour, Uttar Pradesh from where she migrated to Chakkarpur in 2013 for the delivery. She would receive family support after the child's birth there but since, Anju's was a high-risk pregnancy case, the team advised her not to deliver the baby at home and informed her about the risks associated with home deliveries.

During the 'GodhBharai' meeting organized on 8th December in Chakkarpur, she was counseled on the benefits of institutional delivery and issues related to the third trimester. Anju thereafter decided to follow the team's advice and delivered an underweight baby, on 24th December, 2016, at the Wazirabad PHC. The Pehal Team coordinated with the ASHA and facilitated the process. However the baby and mother were in stable condition and are now receiving home-based newborn care from Pehal team. After the delivery when she came to the clinic for a check-up, she expressed her happiness and appreciated the kind gesture of staff and services of Pehal clinic.

## Case study - livelihood

**Sadanand Nagbakshi**, is a 28 year old man. He and his siblings migrated with his mother to Chakkarpur after his father's death when he was only 5 years of age. Being a migrant, him and his family went through all sorts of odds but he managed to continue study and take care of his three siblings. Gradually as he grew up he took up driving auto rickshaw to meet the daily needs of his family. His aspirations were different. He really wanted to achieve heights in life and provide a better standard of living to his family.

So one fine day, he got to know about the livelihood enhancement program and visited the centre for more information. He got inspired by the BPO course and decided to take admission. Sadanand being a very sincere and focused learner quickly picked up the course and one could observe remarkable changes in his personality and confidence level. He has completed the course and now undergoing interview process. He has cleared the first round of interview with Intelnet Global and is awaiting 2nd round call.

## Employee engagements - Livelihood

- UTC change makers celebrate Women's day with Pehal girls - Project Pehal:  
Four representatives from United Technologies took out time to be with young girls from Pehal Girls Project in Chakkarpur village, Gurugram on 8<sup>th</sup> March, 2017. They interacted with the girls

and gave valuable practical guidance on importance of education. The girls also got to know about their rights. The event ended with a brief cultural performance done by the Girls. UTC team distributed gifts and sweets to the girls.

- **KADAM children indulged in sports**

To encourage sports activities within KADAM children, a sports program was organised in April this year at Chandrashekhar Park, Gurugram. Children participated in large numbers in spoon race, tug of war, bursting the balloon and long race. Refreshments were served to all the children at the end of the day.

- **Impact: 72 children got enrolled in the formal schools**

The students are enrolled in the formal schools only when they reached an appropriate level of learning through KADAM – Step Up program methodology. In the past couple of months around 72 children got admission into in Government Primary School located at Chakkarpur and DLF Phase IV, Gurugram and this month further 50 children will be enrolled in formal school.

- **Enrolment drive for UID at the Resource centre**

In the month of April this year, around 165 community members including children registered for UID or Aadhar card. Since most of the migrant population that constitutes the community in Chakkarpur fails to access the basic govt run welfare schemes, this enrolment camp that was organised at the Resource Centre came as a boon to the economically and socially deprived community.

- **Valedictory Ceremony celebrating the successful completion of inaugural batches in Skill Development under Pehal Program - A CSR Initiative of Carrier**

Participants from the inaugural batches of Non - Voice based BPO Services and Geriatric care under the flagship livelihood intervention of the PAHEL Pro-gram were recently awarded with Certificates. Ms. Astha from Carrier along with seven employees attended the employee engagement program. The team interacted with students and oriented them on career growth and opportunities.

The PEHAL program initially supported by UTC (parent organisation of Carrier Air Conditioning and Refrigeration Ltd.) received further boost from last FY as Carrier scaled up health and added livelihood initiatives into the project. The objectives was to facilitate employment to youth from poor urban mi-grant families from disadvantaged communities in and around Chakkarpur through equipping and up-grading essential life-skills and vocational skills.

- **Celebrating success of project “Adding Wings”: A CSR initiative of Fluor India Ltd.**

The students of the learning centres at Bijwasan and Sangam Vihar gathered at the Bijwasan Centre recently to celebrate their learnings with larger audience. These students went through an innovative language skilling program under the banner of ADDING WINGS Project which started last year. The project was implemented in the learning centres of two NGOs: Khushii in Sangam Vihar and Literacy India in Bijwasan with support from Fluor India Ltd. The objective behind this project was to empower socially and economically disadvantaged students with basic proficiency in English and cover every aspect of the intellectual, physical, academic, emotional well-being of an individual. The program aimed at impacting school-going children in the age group of 10-16. The program inculcated good life skills, improved communication and healthy habits in students which in turn helped the children develop emotionally, physically and intellectually.

## **Disaster Response**

### **Chennai Floods Housing Rehabilitation Program - United Way builds 64 homes**

During November 2015, heavy rainfall from the annual northeast monsoon season caused widespread flooding across the coastal regions of Tamil Nadu and Andhra Pra-desh. More than 2 lakh people were displaced from their homes. 72,119 people were housed in 432 relief camps. With the aim of providing immediate assistance to maintain life, improve health and support the morale of the affected population United Way Delhi appealed to its donors to donate generously for the flood affected population.

In immediate response KPMG came forward to help, that enabled United Way Delhi in developing the 'Chennai Flood Housing Rehabilitation program' along with United Way Chennai. The housing rehabilitation program has successfully handed over 64 homes in Velladedu and Adigathur villages near Chennai in the presence of the representatives of KPMG, United Way Delhi and United Way Chennai. The houses were built in association with - Trust for Village Self Governance

### **UTTARAKHAND DISASTER RESPONSE - Reconstruction of three schools in district**

#### **Rudraprayag:**

As part of the long term rehabilitation for Uttarakhand Disaster Response, United Way of India (UWI) implemented a project on 'Restoration of Education' wherein UWI in partnership with its implementation agency 'Sustainable Environment and Ecological Development Society' (SEEDS) did complete reconstruction and furnishing of the completely damaged Government schools in Rudraprayag district. The schools are Govt. Primary School, Village Huddu, Block Ukhimat, Govt. Janta Junior High School, Village Ganganagar, Block Ukhimat and Govt. Junior High School Village Sitapur, Block Ukhimat. All the school buildings are structurally designed adhering to building codes.

Intensive social processes have been carried out so far to strengthen the resilience of the communities against future disasters. These include establishment of monitoring committees and their orientation, formation of children's club, risk & resource mapping and orientation of school communities on DO's and DONT's during disasters, and conducting sessions on hygiene practices on monthly basis with students.

The schools were handed over to the community in presence of corporate partners namely; United Technologies Corporation (UTC), UTAS, OTIS, Supriya Elevator Co. Ltd., Cargill, Harley Davidson, General Electric (GE) and GE Capital (Delhi).

## **OTHER NGO INITIATIVES**

**KHUSHII: SWATANTRA SHIKSHAANTRA:** The objective of the project was to provide value based education through remedial classes on basic subjects and provide nutritious midday meal to students. Counselling sessions addressing students' psychosocial needs were also conducted apart from recreational activities and PTAs. Health camps were conducted throughout the year.

As part of the program, training of the educators was organized, specifically on the use of English grammar and tenses. Next, activity based session on the topic "Adjectives" was held with the children to help them learn in a fun and easier way. Special occasions like Dussehra, Diwali, Gandhi Jayanti, Children's Day were celebrated with the children actively participating in slogan writing and poster making activities. An Impact Day was held wherein 50 Deloitte volunteers engaged with about 400 children on card making and counselling them for career opportunities.

**LITERACY INDIA: GYANANTRA DIGITAL DOST:** The objective of the project was to reduce drop out among the children who are in between class -III to class X standard specially girls children under Pathshaala project. The other important objective of the project was to empower the children up to class V with ICT - Information Communication and Technology and mainstream those into academics for ICT deprived Govt. School Children under Gyantantra Digital Dost. 250 Beneficiaries for the remedial program Pathshala were identified and enrolled for quality academic support

Achievement/Impact: 100 Children received ICT and skill development trainings and feel empowered each day with new learnings. Behavioural change sessions, grooming on social conduct, poetry competition, and debates have left a remarkable impact and increased their confidence level.

**ARUN: KHUSHI RAINBOW HOMES:** The project objective was to secure the rights to protection, food, education, health care, recreation and love for 100 girl children who live and work on the streets. The project also aimed at providing older homeless youth with opportunities to access their rights to shelter, health care, holistic education, skills in marketable vocations, and assist their employment and ultimate rehabilitation.

The program included sessions on life skills conducted with a constant group of 20 children and two sessions of variable group of 25 children for an overall personality growth to be brought about among the children. Sessions on other important issues specific to adolescence, drug abuse, good touch-bad touch, behaviour modification and awareness on prevention of dengue were undertaken were also taken up. The staff of rainbow homes including the housemother, manager and the counsellor attended a mental health workshop at Ehasas clinic, Ambedkar University wherein they were imparted with capacity to deal with the children more efficiently.

**Achievements/ Impact:** Over a period of one year significant positive behavioural changes were observed among all levels of stakeholders.

**AAROHAN: ASHA AND PASS:** The main **objective** of the project was to prepare children for mainstream school and provide remedial education to school going children. The other objective is to provide children with basic nutrition and healthcare along with engaging with them through different extra-curricular activities for their holistic development.

**Achievement/impact:** 40 children were groomed and made capable to prepare for school And around 170 children were provided with remedial education

## New Initiatives

### **BORN LEARNING PROGRAM:**

Born Learning is a United Way Worldwide program aiming at the overall well-being and development of the new born in its most formative years (0-6 years) of growth and development?

UWD's Born Learning program attempts to target this age group children and their positive growth stimulation through the focus on creating child friendly infrastructure, nutritional care (growth monitoring and facilitation of information and awareness), improving the learning environment and engaging with the family members and community towards positive development of their child.

UWD has received approval to refurbish 5 govt. nurseries of Municipal Corporation of Delhi (MCD). 200 children/5 centres (40 children/centre) will be benefitted directly and about 800 people/5 centres (160 people/centre) will be touched upon as indirect beneficiaries.

**Achievement/ Impact:** The project aims to ensure children have access to child friendly infrastructure, nutritional requirements, better learning ambience and engagement of the community in the holistic development of the child.

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**United Way Delhi Network NGO partners:**

- Aarohan
- Action India
- Agastya International
- Arun
- Arya Samaj Bal Shikshan Kendra
- Humana People to People
- Khushii
- Literacy India
- Pragati School
- Prayatn
- Pratham Books
- Jodo Gyan
- Lords Education and Health Society (LEHS)
- The Skill Academy
- Modicare Foundation
- Amway Opportunity Foundation

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**Take action today to make a difference in your  
community.**